

II Liceum Ogólnokształcace im. M.Kopernika z Oddziałami Dwujęzycznymi i Międzynarodowymi ul. Bolesława Prusa 33 64-100 Leszno

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EXTENDED ESSAY SUPERVISION

at II Liceum Ogólnokształcące im. Mikołaja Kopernika w Lesznie

z Oddziałami Dwujęzycznymi i Międzynarodowymi/ IB World School 004464

What Is Extended Essay (EE)?

- The EE is compulsory for all students taking the Diploma.
- A student must achieve a D grade or higher to be awarded the Diploma.
- The EE is externally assessed. Together with the grade for theory of knowledge, it contributes up to three points to the total score for the diploma.
- The EE process helps prepare students for university and other pathways beyond the Diploma Programme.
- Students must choose a subject for their essay from the list of Diploma Programme subjects in the Diploma Programme.
- The EE is a piece of independent research on a topic chosen by the student in consultation with a supervisor and DP Coordinator in the school.
- It is presented as a formal piece of sustained academic writing (4,000 words maximum) accompanied by reflection (500 words maximum).
- It is the result of approximately 40 hours of work by the student.
- Students are supported by a supervision process recommended to last three to five hours in total, which includes three mandatory reflection sessions.
- The third and final mandatory reflection session is the viva voce, which is a concluding interview with the supervising teacher after the essay is completed

Aims of the Extended Essay:

The aims of the extended essay are for students to:

• engage in independent research with intellectual initiative and rigour



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- develop research, thinking, self-management and communication skills
- reflect on what has been learned throughout the research and writing process
- experience the excitement and rewards of intellectual discovery.

EE Supervision Process:

Supervision hours: between 3-5 hours during the 2 concurrent years

Meetings: Three mandatory reflection sessions recorded on the 'Reflections on planning and progress forms' RPPF and at least two check-in sessions that involve both student and supervisor input.

Reflections: The EE is a process of reflection on: methodology of research; conceptual understandings; decisions you make; engagement with data and appropriate use of resources; management of time and successes and challenges.

How Students Choose Their EE Supervisors:

IB students select their supervisors based on the followings:

- the available number of EE subject supervisors.
- the student's personal interest in the subject and preference.
- ¬ After attending the EE orientation sessions, students need to discuss their subject choice with their IB teachers and check the availability of their selected teacher to supervise their EE before submitting their EE report form 1 to the DPC

The DPC limits the number of students allocated to each supervisor to ensure the appropriate level of supervision can be provided for each student. At KOPERNIK, the allocated number of students is a maximum of 5 students. However, in some cases and due to the limited number of some IB Course teachers, and in agreement and consent of the IB subject teachers, the number may be higher, if needed.